



Fairchild Wheeler Summer Reading



NOT REQUIRED BUT STRONGLY RECOMMENDED

It is recommended that all incoming Grade 10 and 11 and 12 students read a minimum of 4 primary resource documents related to their magnet theme focus.

Students can access primary resource documents by visiting their local libraries, ERIC and EBSCO are common resources for gathering primary resource documents. Students can also access the resource links below. The first link will teach students how to access primary resource documents on the web. The other links are viable resources for primary resource documents.

1. <http://www.ala.org/rusa/sections/history/resources/pubs/usingprimarysources>
2. <http://www.jstor.org/>
3. <http://www.nsta.org/publications/freebies.aspx>
4. <http://www.loc.gov/library/libarch-digital.html>

Possible Topics

Zoology and Biotechnology:

Drone Insects
GMO's

Information Technology:

Gaming
Artificial Intelligence

Aero/Hydro Engineering:

Electric Transportation
Ocean Exploration

Extra credit presentations can be visual, digital, oral or written. Students must impress upon their audience that they actively engaged with the primary resource document and that they practiced 21st century skills as a learner and researcher by addressing in their presentation the questions below.

Probing questions that elicit

Engagement:

- What feelings and thoughts does the primary source trigger in you?
- What questions does it raise?
- What do you see that you didn't expect?
- Who created this primary source?
- When was it created?
- Where does your eye go first?

Inquiry:

- What was happening during this time period?
- What was the creator's purpose in making this primary source?
- What does the creator do to get his or her point across?
- What was this primary source's audience?
- What biases or stereotypes do you see?
- Does the article test your assumptions about the past?
- Did you find other primary or secondary sources that offer support or contradiction?

Critical thinking:

- Use specific evidence to support any conclusions.
- Identify questions for further investigation/ research
- Develop strategies for how you might answer your questions and the methods you would use to gather more research and evidence

DOK levels one and two

Citations: use proper APA format—see Easybib.com or Citationmachine.net for how to cite properly

